

## 8.2 EXERCISES

See [www.CalcChat.com](http://www.CalcChat.com) for worked-out solutions to odd-numbered exercises.

## VOCABULARY

In Exercises 1–4, fill in the blanks.

- Two matrices are \_\_\_\_\_ if all of their corresponding entries are equal.
- When performing matrix operations, real numbers are often referred to as \_\_\_\_\_.
- A matrix consisting entirely of zeros is called a \_\_\_\_\_ matrix and is denoted by \_\_\_\_\_.
- The  $n \times n$  matrix consisting of 1's on its main diagonal and 0's elsewhere is called the \_\_\_\_\_ matrix of order  $n \times n$ .

In Exercises 5 and 6, match the matrix property with the correct form.  $A$ ,  $B$ , and  $C$  are matrices of order  $m \times n$ , and  $c$  and  $d$  are scalars.

- |                                 |                                                     |
|---------------------------------|-----------------------------------------------------|
| 5. (a) $1A = A$                 | (i) Distributive Property                           |
| (b) $A + (B + C) = (A + B) + C$ | (ii) Commutative Property of Matrix Addition        |
| (c) $(c + d)A = cA + dA$        | (iii) Scalar Identity Property                      |
| (d) $(cd)A = c(dA)$             | (iv) Associative Property of Matrix Addition        |
| (e) $A + B = B + A$             | (v) Associative Property of Scalar Multiplication   |
| 6. (a) $A + O = A$              | (i) Distributive Property                           |
| (b) $c(AB) = A(cB)$             | (ii) Additive Identity of Matrix Addition           |
| (c) $A(B + C) = AB + AC$        | (iii) Associative Property of Matrix Multiplication |
| (d) $A(BC) = (AB)C$             | (iv) Associative Property of Scalar Multiplication  |

## SKILLS AND APPLICATIONS

In Exercises 7–10, find  $x$  and  $y$ .

$$7. \begin{bmatrix} x & -2 \\ 7 & y \end{bmatrix} = \begin{bmatrix} -4 & -2 \\ 7 & 22 \end{bmatrix} \quad 8. \begin{bmatrix} -5 & x \\ y & 8 \end{bmatrix} = \begin{bmatrix} -5 & 13 \\ 12 & 8 \end{bmatrix}$$

$$9. \begin{bmatrix} 16 & 4 & 5 & 4 \\ -3 & 13 & 15 & 6 \\ 0 & 2 & 4 & 0 \end{bmatrix} = \begin{bmatrix} 16 & 4 & 2x + 1 & 4 \\ -3 & 13 & 15 & 3x \\ 0 & 2 & 3y - 5 & 0 \end{bmatrix}$$

$$10. \begin{bmatrix} x + 2 & 8 & -3 \\ 1 & 2y & 2x \\ 7 & -2 & y + 2 \end{bmatrix} = \begin{bmatrix} 2x + 6 & 8 & -3 \\ 1 & 18 & -8 \\ 7 & -2 & 11 \end{bmatrix}$$

In Exercises 11–18, if possible, find (a)  $A + B$ , (b)  $A - B$ , (c)  $3A$ , and (d)  $3A - 2B$ .

$$11. A = \begin{bmatrix} 1 & -1 \\ 2 & -1 \end{bmatrix}, \quad B = \begin{bmatrix} 2 & -1 \\ -1 & 8 \end{bmatrix}$$

$$12. A = \begin{bmatrix} 1 & 2 \\ 2 & 1 \end{bmatrix}, \quad B = \begin{bmatrix} -3 & -2 \\ 4 & 2 \end{bmatrix}$$

$$13. A = \begin{bmatrix} 8 & -1 \\ 2 & 3 \\ -4 & 5 \end{bmatrix}, \quad B = \begin{bmatrix} 1 & 6 \\ -1 & -5 \\ 1 & 10 \end{bmatrix}$$

$$14. A = \begin{bmatrix} 1 & -1 & 3 \\ 0 & 6 & 9 \end{bmatrix}, \quad B = \begin{bmatrix} -2 & 0 & -5 \\ -3 & 4 & -7 \end{bmatrix}$$

$$15. A = \begin{bmatrix} 4 & 5 & -1 & 3 & 4 \\ 1 & 2 & -2 & -1 & 0 \end{bmatrix},$$

$$B = \begin{bmatrix} 1 & 0 & -1 & 1 & 0 \\ -6 & 8 & 2 & -3 & -7 \end{bmatrix}$$

$$16. A = \begin{bmatrix} -1 & 4 & 0 \\ 3 & -2 & 2 \\ 5 & 4 & -1 \\ 0 & 8 & -6 \\ -4 & -1 & 0 \end{bmatrix}, \quad B = \begin{bmatrix} -3 & 5 & 1 \\ 2 & -4 & -7 \\ 10 & -9 & -1 \\ 3 & 2 & -4 \\ 0 & 1 & -2 \end{bmatrix}$$

$$17. A = \begin{bmatrix} 6 & 0 & 3 \\ -1 & -4 & 0 \end{bmatrix}, \quad B = \begin{bmatrix} 8 & -1 \\ 4 & -3 \end{bmatrix}$$

$$18. A = \begin{bmatrix} 3 \\ 2 \\ -1 \end{bmatrix}, \quad B = [-4 \quad 6 \quad 2]$$

In Exercises 19–24, evaluate the expression.

$$19. \begin{bmatrix} -5 & 0 \\ 3 & -6 \end{bmatrix} + \begin{bmatrix} 7 & 1 \\ -2 & -1 \end{bmatrix} + \begin{bmatrix} -10 & -8 \\ 14 & 6 \end{bmatrix}$$


$$20. \begin{bmatrix} 6 & 8 \\ -1 & 0 \end{bmatrix} + \begin{bmatrix} 0 & 5 \\ -3 & -1 \end{bmatrix} + \begin{bmatrix} -11 & -7 \\ 2 & -1 \end{bmatrix}$$

$$21. 4 \left( \begin{bmatrix} -4 & 0 & 1 \\ 0 & 2 & 3 \end{bmatrix} - \begin{bmatrix} 2 & 1 & -2 \\ 3 & -6 & 0 \end{bmatrix} \right)$$

$$22. \frac{1}{3}([5 \quad -2 \quad 4 \quad 0] + [14 \quad 6 \quad -18 \quad 9])$$

$$23. -3\left(\begin{bmatrix} 0 & -3 \\ 7 & 2 \end{bmatrix} + \begin{bmatrix} -6 & 3 \\ 8 & 1 \end{bmatrix}\right) - 2\begin{bmatrix} 4 & -4 \\ 7 & -9 \end{bmatrix}$$

$$24. -\begin{bmatrix} 4 & 11 \\ -2 & -1 \\ 9 & 3 \end{bmatrix} + \frac{1}{6}\left(\begin{bmatrix} -5 & -1 \\ 3 & 4 \\ 0 & 13 \end{bmatrix} + \begin{bmatrix} 7 & 5 \\ -9 & -1 \\ 6 & -1 \end{bmatrix}\right)$$

 In Exercises 25–28, use the matrix capabilities of a graphing utility to evaluate the expression. Round your results to three decimal places, if necessary.

$$25. \frac{3}{7}\begin{bmatrix} 2 & 5 \\ -1 & -4 \end{bmatrix} + 6\begin{bmatrix} -3 & 0 \\ 2 & 2 \end{bmatrix}$$

$$26. 55\left(\begin{bmatrix} 14 & -11 \\ -22 & 19 \end{bmatrix} + \begin{bmatrix} -22 & 20 \\ 13 & 6 \end{bmatrix}\right)$$

$$27. -\begin{bmatrix} 3.211 & 6.829 \\ -1.004 & 4.914 \\ 0.055 & -3.889 \end{bmatrix} - \begin{bmatrix} -1.630 & -3.090 \\ 5.256 & 8.335 \\ -9.768 & 4.251 \end{bmatrix}$$

$$28. -\begin{bmatrix} 10 & 15 \\ -20 & 10 \\ 12 & 4 \end{bmatrix} + \frac{1}{8}\left(\begin{bmatrix} -13 & 11 \\ 7 & 0 \\ 6 & 9 \end{bmatrix} + \begin{bmatrix} -3 & 13 \\ -3 & 8 \\ -14 & 15 \end{bmatrix}\right)$$

In Exercises 29–32, solve for  $X$  in the equation, given

$$A = \begin{bmatrix} -2 & -1 \\ 1 & 0 \\ 3 & -4 \end{bmatrix} \quad \text{and} \quad B = \begin{bmatrix} 0 & 3 \\ 2 & 0 \\ -4 & -1 \end{bmatrix}$$

$$29. X = 3A - 2B$$

$$30. 2X = 2A - B$$

$$31. 2X + 3A = B$$

$$32. 2A + 4B = -2X$$

In Exercises 33–40, if possible, find  $AB$  and state the order of the result.

$$33. A = \begin{bmatrix} 2 & 1 \\ -3 & 4 \\ 1 & 6 \end{bmatrix}, \quad B = \begin{bmatrix} 0 & -1 & 0 \\ 4 & 0 & 2 \\ 8 & -1 & 7 \end{bmatrix}$$

$$34. A = \begin{bmatrix} 0 & -1 & 2 \\ 6 & 0 & 3 \\ 7 & -1 & 8 \end{bmatrix}, \quad B = \begin{bmatrix} 2 & -1 \\ 4 & -5 \\ 1 & 6 \end{bmatrix}$$

$$35. A = \begin{bmatrix} -1 & 6 \\ -4 & 5 \\ 0 & 3 \end{bmatrix}, \quad B = \begin{bmatrix} 2 & 3 \\ 0 & 9 \end{bmatrix}$$


$$36. A = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 4 & 0 \\ 0 & 0 & -2 \end{bmatrix}, \quad B = \begin{bmatrix} 3 & 0 & 0 \\ 0 & -1 & 0 \\ 0 & 0 & 5 \end{bmatrix}$$

$$37. A = \begin{bmatrix} 5 & 0 & 0 \\ 0 & -8 & 0 \\ 0 & 0 & 7 \end{bmatrix}, \quad B = \begin{bmatrix} \frac{1}{5} & 0 & 0 \\ 0 & -\frac{1}{8} & 0 \\ 0 & 0 & \frac{1}{2} \end{bmatrix}$$

$$38. A = \begin{bmatrix} 0 & 0 & 5 \\ 0 & 0 & -3 \\ 0 & 0 & 4 \end{bmatrix}, \quad B = \begin{bmatrix} 6 & -11 & 4 \\ 8 & 16 & 4 \\ 0 & 0 & 0 \end{bmatrix}$$

$$39. A = \begin{bmatrix} 10 \\ 12 \end{bmatrix}, \quad B = [6 \quad -2 \quad 1 \quad 6]$$

$$40. A = \begin{bmatrix} 1 & 0 & 3 & -2 \\ 6 & 13 & 8 & -17 \end{bmatrix}, \quad B = \begin{bmatrix} 1 & 6 \\ 4 & 2 \end{bmatrix}$$

 In Exercises 41–46, use the matrix capabilities of a graphing utility to find  $AB$ , if possible.

$$41. A = \begin{bmatrix} 7 & 5 & -4 \\ -2 & 5 & 1 \\ 10 & -4 & -7 \end{bmatrix}, \quad B = \begin{bmatrix} 2 & -2 & 3 \\ 8 & 1 & 4 \\ -4 & 2 & -8 \end{bmatrix}$$

$$42. A = \begin{bmatrix} 11 & -12 & 4 \\ 14 & 10 & 12 \\ 6 & -2 & 9 \end{bmatrix}, \quad B = \begin{bmatrix} 12 & 10 \\ -5 & 12 \\ 15 & 16 \end{bmatrix}$$

$$43. A = \begin{bmatrix} -3 & 8 & -6 & 8 \\ -12 & 15 & 9 & 6 \\ 5 & -1 & 1 & 5 \end{bmatrix}, \quad B = \begin{bmatrix} 3 & 1 & 6 \\ 24 & 15 & 14 \\ 16 & 10 & 21 \\ 8 & -4 & 10 \end{bmatrix}$$

$$44. A = \begin{bmatrix} -2 & 4 & 8 \\ 21 & 5 & 6 \\ 13 & 2 & 6 \end{bmatrix}, \quad B = \begin{bmatrix} 2 & 0 \\ -7 & 15 \\ 32 & 14 \\ 0.5 & 1.6 \end{bmatrix}$$

$$45. A = \begin{bmatrix} 9 & 10 & -38 & 18 \\ 100 & -50 & 250 & 75 \end{bmatrix}, \\ B = \begin{bmatrix} 52 & -85 & 27 & 45 \\ 40 & -35 & 60 & 82 \end{bmatrix}$$

$$46. A = \begin{bmatrix} 16 & -18 \\ -4 & 13 \\ -9 & 21 \end{bmatrix}, \quad B = \begin{bmatrix} -7 & 20 & -1 \\ 7 & 15 & 26 \end{bmatrix}$$

In Exercises 47–52, if possible, find (a)  $AB$ , (b)  $BA$ , and (c)  $A^2$ . (Note:  $A^2 = AA$ .)

$$47. A = \begin{bmatrix} 1 & 2 \\ 4 & 2 \end{bmatrix}, \quad B = \begin{bmatrix} 2 & -1 \\ -1 & 8 \end{bmatrix}$$

$$48. A = \begin{bmatrix} 6 & 3 \\ -2 & -4 \end{bmatrix}, \quad B = \begin{bmatrix} -2 & 0 \\ 2 & 4 \end{bmatrix}$$

$$49. A = \begin{bmatrix} 3 & -1 \\ 1 & 3 \end{bmatrix}, \quad B = \begin{bmatrix} 1 & -3 \\ 3 & 1 \end{bmatrix}$$

$$50. A = \begin{bmatrix} 1 & -1 \\ 1 & 1 \end{bmatrix}, \quad B = \begin{bmatrix} 1 & 3 \\ -3 & 1 \end{bmatrix}$$

$$51. A = \begin{bmatrix} 7 \\ 8 \\ -1 \end{bmatrix}, \quad B = [1 \quad 1 \quad 2]$$

$$52. A = [3 \quad 2 \quad 1], \quad B = \begin{bmatrix} 2 \\ 3 \\ 0 \end{bmatrix}$$

In Exercises 53–56, evaluate the expression. Use the matrix capabilities of a graphing utility to verify your answer.

$$53. \begin{bmatrix} 3 & 1 \\ 0 & -2 \end{bmatrix} \begin{bmatrix} 1 & 0 \\ -2 & 2 \end{bmatrix} \begin{bmatrix} 1 & 0 \\ 2 & 4 \end{bmatrix}$$

$$54. -3 \left( \begin{bmatrix} 6 & 5 & -1 \\ 1 & -2 & 0 \end{bmatrix} \begin{bmatrix} 0 & 3 \\ -1 & -3 \\ 4 & 1 \end{bmatrix} \right)$$

$$55. \begin{bmatrix} 0 & 2 & -2 \\ 4 & 1 & 2 \end{bmatrix} \left( \begin{bmatrix} 4 & 0 \\ 0 & -1 \\ -1 & 2 \end{bmatrix} + \begin{bmatrix} -2 & 3 \\ -3 & 5 \\ 0 & -3 \end{bmatrix} \right)$$

$$56. \begin{bmatrix} 3 \\ -1 \\ 5 \\ 7 \end{bmatrix} ([5 \quad -6] + [7 \quad -1] + [-8 \quad 9])$$

In Exercises 57–64, (a) write the system of linear equations as a matrix equation,  $AX = B$ , and (b) use Gauss-Jordan elimination on the augmented matrix  $[A : B]$  to solve for the matrix  $X$ .

$$57. \begin{cases} -x_1 + x_2 = 4 \\ -2x_1 + x_2 = 0 \end{cases} \quad 58. \begin{cases} 2x_1 + 3x_2 = 5 \\ x_1 + 4x_2 = 10 \end{cases}$$

$$59. \begin{cases} -2x_1 - 3x_2 = -4 \\ 6x_1 + x_2 = -36 \end{cases} \quad 60. \begin{cases} -4x_1 + 9x_2 = -13 \\ x_1 - 3x_2 = 12 \end{cases}$$

$$61. \begin{cases} x_1 - 2x_2 + 3x_3 = 9 \\ -x_1 + 3x_2 - x_3 = -6 \\ 2x_1 - 5x_2 + 5x_3 = 17 \end{cases}$$

$$62. \begin{cases} x_1 + x_2 - 3x_3 = -1 \\ -x_1 + 2x_2 = 1 \\ x_1 - x_2 + x_3 = 2 \end{cases}$$

$$63. \begin{cases} x_1 - 5x_2 + 2x_3 = -20 \\ -3x_1 + x_2 - x_3 = 8 \\ -2x_2 + 5x_3 = -16 \end{cases}$$

$$64. \begin{cases} x_1 - x_2 + 4x_3 = 17 \\ x_1 + 3x_2 = -11 \\ -6x_2 + 5x_3 = 40 \end{cases}$$

**65. MANUFACTURING** A corporation has three factories, each of which manufactures acoustic guitars and electric guitars. The number of units of guitars produced at factory  $j$  in one day is represented by  $a_{ij}$  in the matrix

$$A = \begin{bmatrix} 70 & 50 & 25 \\ 35 & 100 & 70 \end{bmatrix}.$$

Find the production levels if production is increased by 20%.

**66. MANUFACTURING** A corporation has four factories, each of which manufactures sport utility vehicles and pickup trucks. The number of units of vehicle  $i$  produced at factory  $j$  in one day is represented by  $a_{ij}$  in the matrix

$$A = \begin{bmatrix} 100 & 90 & 70 & 30 \\ 40 & 20 & 60 & 60 \end{bmatrix}.$$

Find the production levels if production is increased by 10%.

**67. AGRICULTURE** A fruit grower raises two crops, apples and peaches. Each of these crops is sent to three different outlets for sale. These outlets are The Farmer's Market, The Fruit Stand, and The Fruit Farm. The numbers of bushels of apples sent to the three outlets are 125, 100, and 75, respectively. The numbers of bushels of peaches sent to the three outlets are 100, 175, and 125, respectively. The profit per bushel for apples is \$3.50 and the profit per bushel for peaches is \$6.00.

- Write a matrix  $A$  that represents the number of bushels of each crop  $i$  that are shipped to each outlet  $j$ . State what each entry  $a_{ij}$  of the matrix represents.
- Write a matrix  $B$  that represents the profit per bushel of each fruit. State what each entry  $b_{ij}$  of the matrix represents.
- Find the product  $BA$  and state what each entry of the matrix represents.

**68. REVENUE** An electronics manufacturer produces three models of LCD televisions, which are shipped to two warehouses. The numbers of units of model  $i$  that are shipped to warehouse  $j$  are represented by  $a_{ij}$  in the matrix

$$A = \begin{bmatrix} 5,000 & 4,000 \\ 6,000 & 10,000 \\ 8,000 & 5,000 \end{bmatrix}.$$

The prices per unit are represented by the matrix

$$B = [\$699.95 \quad \$899.95 \quad \$1099.95].$$

Compute  $BA$  and interpret the result.

**69. INVENTORY** A company sells five models of computers through three retail outlets. The inventories are represented by  $S$ .

$$S = \begin{array}{ccccc} & \text{Model} & & & \\ & \text{A} & \text{B} & \text{C} & \text{D} & \text{E} \\ \left. \begin{array}{l} \left[ \begin{array}{ccccc} 3 & 2 & 2 & 3 & 0 \\ 0 & 2 & 3 & 4 & 3 \\ 4 & 2 & 1 & 3 & 2 \end{array} \right] & \left. \begin{array}{l} 1 \\ 2 \\ 3 \end{array} \right\} & \text{Outlet} \end{array} \right\} \end{array}$$

The wholesale and retail prices are represented by  $T$ .

$$T = \begin{array}{cc} & \text{Price} \\ & \text{Wholesale} & \text{Retail} \\ \left. \begin{array}{l} \left[ \begin{array}{cc} \$840 & \$1100 \\ \$1200 & \$1350 \\ \$1450 & \$1650 \\ \$2650 & \$3000 \\ \$3050 & \$3200 \end{array} \right] & \left. \begin{array}{l} \text{A} \\ \text{B} \\ \text{C} \\ \text{D} \\ \text{E} \end{array} \right\} & \text{Model} \end{array} \right\} \end{array}$$

Compute  $ST$  and interpret the result.