

8.1 EXERCISES

See www.CalcChat.com for worked-out solutions to odd-numbered exercises.

VOCABULARY: Fill in the blanks.

1. A rectangular array of real numbers that can be used to solve a system of linear equations is called a _____.
2. A matrix is _____ if the number of rows equals the number of columns.
3. For a square matrix, the entries $a_{11}, a_{22}, a_{33}, \dots, a_{nn}$ are the _____ entries.
4. A matrix with only one row is called a _____ matrix, and a matrix with only one column is called a _____ matrix.
5. The matrix derived from a system of linear equations is called the _____ matrix of the system.
6. The matrix derived from the coefficients of a system of linear equations is called the _____ matrix of the system.
7. Two matrices are called _____ if one of the matrices can be obtained from the other by a sequence of elementary row operations.
8. A matrix in row-echelon form is in _____ if every column that has a leading 1 has zeros in every position above and below its leading 1.

SKILLS AND APPLICATIONS

In Exercises 9–14, determine the order of the matrix.

9. $\begin{bmatrix} 7 & 0 \end{bmatrix}$ 10. $\begin{bmatrix} 5 & -3 & 8 & 7 \end{bmatrix}$
11. $\begin{bmatrix} 2 \\ 36 \\ 3 \end{bmatrix}$ 12. $\begin{bmatrix} -3 & 7 & 15 & 0 \\ 0 & 0 & 3 & 3 \\ 1 & 1 & 6 & 7 \end{bmatrix}$
13. $\begin{bmatrix} 33 & 45 \\ -9 & 20 \end{bmatrix}$ 14. $\begin{bmatrix} -7 & 6 & 4 \\ 0 & -5 & 1 \end{bmatrix}$

In Exercises 15–20, write the augmented matrix for the system of linear equations.

15. $\begin{cases} 4x - 3y = -5 \\ -x + 3y = 12 \end{cases}$ 16. $\begin{cases} 7x + 4y = 22 \\ 5x - 9y = 15 \end{cases}$
17. $\begin{cases} x + 10y - 2z = 2 \\ 5x - 3y + 4z = 0 \\ 2x + y = 6 \end{cases}$ 18. $\begin{cases} -x - 8y + 5z = 8 \\ -7x - 15z = -38 \\ 3x - y + 8z = 20 \end{cases}$
19. $\begin{cases} 7x - 5y + z = 13 \\ 19x - 8z = 10 \end{cases}$ 20. $\begin{cases} 9x + 2y - 3z = 20 \\ -25y + 11z = -5 \end{cases}$

In Exercises 21–26, write the system of linear equations represented by the augmented matrix. (Use variables $x, y, z,$ and w , if applicable.)

21. $\left[\begin{array}{ccc|c} 1 & 2 & & 7 \\ 2 & -3 & & 4 \end{array} \right]$ 22. $\left[\begin{array}{ccc|c} 7 & -5 & & 0 \\ 8 & 3 & & -2 \end{array} \right]$
23. $\left[\begin{array}{ccc|c} 2 & 0 & 5 & -12 \\ 0 & 1 & -2 & 7 \\ 6 & 3 & 0 & 2 \end{array} \right]$
24. $\left[\begin{array}{ccc|c} 4 & -5 & -1 & 18 \\ -11 & 0 & 6 & 25 \\ 3 & 8 & 0 & -29 \end{array} \right]$

25. $\left[\begin{array}{cccc|c} 9 & 12 & 3 & 0 & 0 \\ -2 & 18 & 5 & 2 & 10 \\ 1 & 7 & -8 & 0 & -4 \\ 3 & 0 & 2 & 0 & -10 \end{array} \right]$
26. $\left[\begin{array}{cccc|c} 6 & 2 & -1 & -5 & -25 \\ -1 & 0 & 7 & 3 & 7 \\ 4 & -1 & -10 & 6 & 23 \\ 0 & 8 & 1 & -11 & -21 \end{array} \right]$

In Exercises 27–34, fill in the blank(s) using elementary row operations to form a row-equivalent matrix.

27. $\left[\begin{array}{ccc} 1 & 4 & 3 \\ 2 & 10 & 5 \end{array} \right]$ 28. $\left[\begin{array}{ccc} 3 & 6 & 8 \\ 4 & -3 & 6 \end{array} \right]$
29. $\left[\begin{array}{ccc} 1 & 4 & 3 \\ 0 & \square & -1 \end{array} \right]$ 30. $\left[\begin{array}{ccc} 1 & \square & \frac{8}{3} \\ 4 & -3 & 6 \end{array} \right]$
29. $\left[\begin{array}{ccc} 1 & 1 & 1 \\ 5 & -2 & 4 \end{array} \right]$ 30. $\left[\begin{array}{ccc} -3 & 3 & 12 \\ 18 & -8 & 4 \end{array} \right]$
31. $\left[\begin{array}{ccc} 1 & 1 & 1 \\ 0 & \square & -1 \end{array} \right]$ 31. $\left[\begin{array}{ccc} 1 & -1 & \square \\ 18 & -8 & 4 \end{array} \right]$
31. $\left[\begin{array}{ccc} 1 & 5 & 4 & -1 \\ 0 & 1 & -2 & 2 \\ 0 & 0 & 1 & -7 \end{array} \right]$ 32. $\left[\begin{array}{ccc} 1 & 0 & 6 & 1 \\ 0 & -1 & 0 & 7 \\ 0 & 0 & -1 & 3 \end{array} \right]$
31. $\left[\begin{array}{ccc} 1 & 0 & \square & \square \\ 0 & 1 & -2 & 2 \\ 0 & 0 & 1 & -7 \end{array} \right]$ 32. $\left[\begin{array}{ccc} 1 & 0 & 6 & 1 \\ 0 & 1 & 0 & \square \\ 0 & 0 & 1 & \square \end{array} \right]$

33. $\begin{bmatrix} 1 & 1 & 4 & -1 \\ 3 & 8 & 10 & 3 \\ -2 & 1 & 12 & 6 \end{bmatrix}$ 34. $\begin{bmatrix} 2 & 4 & 8 & 3 \\ 1 & -1 & -3 & 2 \\ 2 & 6 & 4 & 9 \end{bmatrix}$

$\begin{bmatrix} 1 & 1 & 4 & -1 \\ 0 & 5 & \square & \square \\ 0 & 3 & \square & \square \end{bmatrix}$ $\begin{bmatrix} 1 & \square & \square & \square \\ 1 & -1 & -3 & 2 \\ 2 & 6 & 4 & 9 \end{bmatrix}$

$\begin{bmatrix} 1 & 1 & 4 & -1 \\ 0 & 1 & -\frac{2}{5} & \frac{6}{5} \\ 0 & 3 & \square & \square \end{bmatrix}$ $\begin{bmatrix} 1 & 2 & 4 & \frac{3}{2} \\ 0 & \square & -7 & \frac{1}{2} \\ 0 & 2 & \square & \square \end{bmatrix}$

In Exercises 35–38, identify the elementary row operation(s) being performed to obtain the new row-equivalent matrix.

	<i>Original Matrix</i>	<i>New Row-Equivalent Matrix</i>
35.	$\begin{bmatrix} -2 & 5 & 1 \\ 3 & -1 & -8 \end{bmatrix}$	$\begin{bmatrix} 13 & 0 & -39 \\ 3 & -1 & -8 \end{bmatrix}$
	<i>Original Matrix</i>	<i>New Row-Equivalent Matrix</i>
36.	$\begin{bmatrix} 3 & -1 & -4 \\ -4 & 3 & 7 \end{bmatrix}$	$\begin{bmatrix} 3 & -1 & -4 \\ 5 & 0 & -5 \end{bmatrix}$
	<i>Original Matrix</i>	<i>New Row-Equivalent Matrix</i>
37.	$\begin{bmatrix} 0 & -1 & -5 & 5 \\ -1 & 3 & -7 & 6 \\ 4 & -5 & 1 & 3 \end{bmatrix}$	$\begin{bmatrix} -1 & 3 & -7 & 6 \\ 0 & -1 & -5 & 5 \\ 0 & 7 & -27 & 27 \end{bmatrix}$
	<i>Original Matrix</i>	<i>New Row-Equivalent Matrix</i>
38.	$\begin{bmatrix} -1 & -2 & 3 & -2 \\ 2 & -5 & 1 & -7 \\ 5 & 4 & -7 & 6 \end{bmatrix}$	$\begin{bmatrix} -1 & -2 & 3 & -2 \\ 0 & -9 & 7 & -11 \\ 0 & -6 & 8 & -4 \end{bmatrix}$

39. Perform the sequence of row operations on the matrix. What did the operations accomplish?

$$\begin{bmatrix} 1 & 2 & 3 \\ 2 & -1 & -4 \\ 3 & 1 & -1 \end{bmatrix}$$

- (a) Add -2 times R_1 to R_2 .
- (b) Add -3 times R_1 to R_3 .
- (c) Add -1 times R_2 to R_3 .
- (d) Multiply R_2 by $-\frac{1}{5}$.
- (e) Add -2 times R_3 to R_1 .

40. Perform the sequence of row operations on the matrix. What did the operations accomplish?

$$\begin{bmatrix} 7 & 1 \\ 0 & 2 \\ -3 & 4 \\ 4 & 1 \end{bmatrix}$$

- (a) Add R_3 to R_4 .
- (b) Interchange R_1 and R_4 .

- (c) Add 3 times R_1 to R_3 .
- (d) Add -7 times R_1 to R_4 .
- (e) Multiply R_3 by $\frac{1}{2}$.
- (f) Add the appropriate multiples of R_2 to R_1, R_3 , and R_4 .

In Exercises 41–44, determine whether the matrix is in row-echelon form. If it is, determine if it is also in reduced row-echelon form.


41. $\begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 1 & 5 \\ 0 & 0 & 0 & 0 \end{bmatrix}$ 42. $\begin{bmatrix} 1 & 3 & 0 & 0 \\ 0 & 0 & 1 & 8 \\ 0 & 0 & 0 & 0 \end{bmatrix}$

43. $\begin{bmatrix} 1 & 0 & 0 & 1 \\ 0 & 1 & 0 & -1 \\ 0 & 0 & 0 & 2 \end{bmatrix}$ 44. $\begin{bmatrix} 1 & 0 & 1 & 0 \\ 0 & 1 & 0 & 2 \\ 0 & 0 & 1 & 0 \end{bmatrix}$

In Exercises 45–48, write the matrix in row-echelon form. (Remember that the row-echelon form of a matrix is not unique.)

45. $\begin{bmatrix} 1 & 1 & 0 & 5 \\ -2 & -1 & 2 & -10 \\ 3 & 6 & 7 & 14 \end{bmatrix}$ 46. $\begin{bmatrix} 1 & 2 & -1 & 3 \\ 3 & 7 & -5 & 14 \\ -2 & -1 & -3 & 8 \end{bmatrix}$

47. $\begin{bmatrix} 1 & -1 & -1 & 1 \\ 5 & -4 & 1 & 8 \\ -6 & 8 & 18 & 0 \end{bmatrix}$ 48. $\begin{bmatrix} 1 & -3 & 0 & -7 \\ -3 & 10 & 1 & 23 \\ 4 & -10 & 2 & -24 \end{bmatrix}$

 In Exercises 49–54, use the matrix capabilities of a graphing utility to write the matrix in *reduced* row-echelon form.

49. $\begin{bmatrix} 3 & 3 & 3 \\ -1 & 0 & -4 \\ 2 & 4 & -2 \end{bmatrix}$ 50. $\begin{bmatrix} 1 & 3 & 2 \\ 5 & 15 & 9 \\ 2 & 6 & 10 \end{bmatrix}$

51. $\begin{bmatrix} 1 & 2 & 3 & -5 \\ 1 & 2 & 4 & -9 \\ -2 & -4 & -4 & 3 \\ 4 & 8 & 11 & -14 \end{bmatrix}$

52. $\begin{bmatrix} -2 & 3 & -1 & -2 \\ 4 & -2 & 5 & 8 \\ 1 & 5 & -2 & 0 \\ 3 & 8 & -10 & -30 \end{bmatrix}$

53. $\begin{bmatrix} -3 & 5 & 1 & 12 \\ 1 & -1 & 1 & 4 \end{bmatrix}$ 54. $\begin{bmatrix} 5 & 1 & 2 & 4 \\ -1 & 5 & 10 & -32 \end{bmatrix}$

In Exercises 55–58, write the system of linear equations represented by the augmented matrix. Then use back-substitution to solve. (Use variables x, y , and z , if applicable.)

55. $\begin{bmatrix} 1 & -2 & \vdots & 4 \\ 0 & 1 & \vdots & -3 \end{bmatrix}$ 56. $\begin{bmatrix} 1 & 5 & \vdots & 0 \\ 0 & 1 & \vdots & -1 \end{bmatrix}$